

Landmarks Preservation Commission  
September 15, 1998, Designation List 297  
LP-2021

**(FORMER) PUBLIC SCHOOL 28**, 276 Center Street, Borough of Staten Island. Built 1907-1908; architect C.B.J. Snyder, Superintendent of School Buildings of the City of New York.

Landmark Site: Block 4441, Lot 1 in part, consisting of the original, irregularly-shaped parcel of land, measuring approximately 175 feet westerly along Center Street from the southwest corner of Center Street and St. Patrick's Place and 231 feet southerly along St. Patrick's Place (formerly Garretson Avenue) from the same corner.

On July 14, 1998, the Landmarks Preservation Commission held a public hearing on the proposed designation as a Landmark of the (Former) Public School 28 and the proposed designation of the related Landmark Site (Item No. 6). The hearing had been duly advertised in accordance with the provisions of the law. Two witnesses, representing the Preservation League of Staten Island and the Historic Districts Council, respectively, spoke in favor of the designation. No one spoke in opposition to the designation. Historic Richmondtown, the owner of the building, has expressed its support for the designation.

#### Summary

Opened in September 1908, Public School 28 was one of many new schools that were built on Staten Island by the New York City Board of Education in the decade following the consolidation of Greater New York in 1898. Located in the historic community of Richmondtown, which served as the governmental center of Richmond County from 1729 to 1898, it replaced an earlier school that was originally known as Northfield Township District School No. 1. The new school was designed by C.B.J. Snyder, Superintendent of School Buildings, who was responsible for the planning, design, and construction of all new and expanded schools in the five boroughs. Most of Snyder's schools were designed for urban and suburban settings. However, Public School 28, a small school in a rural setting, is extraordinary in his body of work, being only one of three of this type designed by Snyder and the only one that survives. The Tudor Revival style building has a prominent gable facing Center Street, featuring timbers and rough plaster, brackets, a bargeboard, and a finial. Other prominent features include a pair of tall windows set below a terra-cotta label molding and twin covered porches, featuring broad masonry stairs, tapered wood columns and brackets. The school was discontinued in 1965 when a new, larger public school (No. 23) opened nearby, and then served a variety of uses for the Board of Education, including the accommodation of P.S. 23 overflow from 1974 to 1976. In 1981 the Staten Island Historical Society acquired the school from the Board of Education. It now houses the society's Education Department, library, archives, and curatorial storage. Public School 28, which remains largely intact, is a rare survivor, recalling Richmondtown's rural heritage in the post-consolidation period of Staten Island history.



## DESCRIPTION AND ANALYSIS

### The Development of Richmondtown<sup>1</sup>

Richmond County, encompassing all of Staten Island, was established in 1683 as one of the twelve original counties of New York, with Stony Brook, now Egbertville, its official county seat. Previously, the residents of Staten Island had relied on the Court of Sessions at Gravesend, Brooklyn, for the administration of laws, while the center of political activity on the island was at Oude Dorp, near the present South Beach. In 1711, the county government built a prison in the tiny village of Coccles Town,<sup>2</sup> which was considered a superior location for conducting governmental business due to its location at the island's geographical center, near the converging of roads leading to all parts of the island and at the head of the navigable Fresh Kills. In 1729, Coccles Town was officially chosen to be the new county seat and was renamed Richmond. A new county court house was constructed there that year.

British troops occupied Richmond during the Revolutionary War, establishing quarters in many of the village's buildings, burning the court house and other buildings upon their departure. Many changes took place after the war as Staten Island grew. Richmond was incorporated as a village within the Town of Southfield<sup>3</sup> in 1823, and was formally laid out with building lots in 1836 by Henry I. Seaman, the secretary of the company that operated the plank road that is now Richmond Avenue. Due to the financial panic of 1837, the village was slow to develop as a residential area, but its importance as the island's governmental center continued to grow. A new court house was built in 1836-37, and the County Clerk's and Surrogate's office and a jail were constructed in 1848 and 1860, respectively. By the mid-nineteenth century, Richmondtown's position as the political and social focus of the island was secure.

In 1874, nearly forty years after a street pattern was planned and building lots laid out, the village remained sparsely developed, consisting of a handful of governmental buildings, churches, several residential buildings, and two factories, all of which lined the major roads, such as Richmond Road and Fresh Kills Road, and the original village streets, such as Court Place and Center Street. Large estates sprawled beyond the small village center.

After Staten Island became a borough of Greater New York in 1898, governmental activity on the island began to shift to St. George on the north shore and Richmondtown's importance as the island's governmental center began to decline. Its

residential growth, however, continued. By 1907, a trolley line was running along Richmond Road and a residential community radiated from the core of the town. The 1907 *Atlas of the Borough of Richmond, City of New York* identifies a lot at the corner of Center Street and Garretson Avenue (now St. Patrick's Place) as a "City of New York School Site." Construction of Public School 28 began that year on that site. By 1919, the last of the county offices located in Richmondtown were transferred to St. George, and the old county buildings were abandoned.

In the early 1930s, the Staten Island Historical Society, which had been reorganized in 1920, persuaded the city to fund the rehabilitation of the vacant County Clerk's Office and the County Court House for use as the society's library and historical museum. In 1939, the Society turned its attention to the acquisition and restoration of the Voorlezer's House, built c.1695, the oldest extant elementary school house in the United States.<sup>4</sup> In the following decades, the Historical Society purchased other historic buildings and land in the area and established Richmondtown Restoration as a living museum of Staten Island and metropolitan history. The Richmondtown Restoration became a joint endeavor between the Staten Island Historical Society and the City of New York in the 1950s. Subsequently, other historic properties in the area, including former Public School 28, were acquired and restored. Additionally, a number of threatened historic buildings from other parts of the island were moved to the Restoration's property and also restored. The greater Richmondtown area continued to develop as a residential community, much of it concentrated in the decades following World War II, the opening of the Verrazano Narrows Bridge, and in the boom years of the 1980s.

### Public Schools on Staten Island<sup>5</sup>

Prior to the consolidation of Greater New York in 1898, the schools on Staten Island were under the jurisdiction of the Richmond County Superintendent of Schools and the State of New York. These public schools were known as "common schools" in the nineteenth century. In 1854, local school districts, organized and numbered by township, were given the power to select sites for schools and raise the money to construct and maintain schoolhouses, in addition to other supervisory powers. Common school districts received financial support from state sources and school district taxes; some continued to use the rate bill system and assessed parents

according to the number of children they sent to school. Public School 28's predecessor was originally Northfield Township District School No. 1. Northfield had eight school districts, which were centered on the villages and numbered in order of establishment.<sup>6</sup>

During the last half of the nineteenth century, presumably all of the school districts on Staten Island erected schoolhouses, which varied widely in design and size since each district was responsible for its own facilities. The increase in the population on the island throughout that period, however, taxed the adequacy of even the best-planned and largest facilities. By the 1870s, the various townships began constructing new schools in response to the problem. Nevertheless, the persistent inadequate and overcrowded conditions of many of the schools on Staten Island prompted the County Superintendent to report that the public was generally taking a greater interest in schools and education, in contrast to the "good enough" attitude that had prevailed.<sup>7</sup>

During the 1890s over twenty district schoolhouses were erected on Staten Island. The growing population and the enforcement of the Compulsory Education Act, adopted in 1894, prompted the school construction boom. Richmond County Superintendent of Schools Julia K. West, who held the position from 1894 to 1898, oversaw most of this construction.<sup>8</sup> The work on Staten Island occurred at the same time as the extensive construction of schoolhouses throughout New York State during the 1890s. The construction of a school on Staten Island prior to the consolidation of Greater New York in 1898 was directed by the School District Board of Trustees. Following consolidation, school construction on the island and throughout the city was controlled by the Board of Education of the City of New York. In the decade that followed, several new schools were opened on Staten Island and a number of existing schoolhouses were replaced, such as Public School 28; others were expanded. These buildings and additions were overseen by C.B.J. Snyder, Superintendent of School Buildings for the Board of Education of the City of New York.

#### C.B.J. Snyder<sup>9</sup>

Charles B.J. Snyder (1860-1945), Superintendent of School Buildings, was the architect responsible for the planning, design, and construction of all new and expanded schools in the five boroughs after consolidation.<sup>10</sup> Appointed to this position in 1891, when he oversaw only Manhattan and the annexed district of the Bronx, Snyder remained in that post until 1923. Little is known of

his background beyond his birth in Stillwater, N.Y., and his architectural study with William E. Bishop. He was first listed in New York City directories in 1886, and remained in practice until around 1936. A specialist in school design, Snyder was recognized as a national leader in this regard as early as 1905:

*Possibly it was not the best, probably it was not the most economical, certainly it was not the most expeditious way to have all the school-houses the city stood in such sore need of designed and built by the official architect to the Department of Education. But, since that method had to be followed, it is a matter of wonderful good fortune that the official architect chanced to be such a man as is Mr. C.B.J. Snyder, who not only at the outset showed such distinct capacity for his task, but has proved himself a man able to grow as his opportunities opened before him. Mr. Wheelwright in Boston, Mr. Ittner in St. Louis, Mr. Mundie in Chicago, have done excellent service to their respective cities in the way of building school-houses...but they have not had to do their work under the same sort of pressure that has been put upon Mr. Snyder, and they have not had to adapt their architectural treatment to as closely restricted sites.<sup>11</sup>*

Snyder's achievement was particularly remarkable given the scale of new school construction in New York: "The magnitude of the undertaking and the reality of the need for these new school-houses is shown by the fact that, even after several years of active building, there are at this time seventy-seven school-houses in various stages of completeness now in charge of the architect to the Department of Education, while contracts for twenty-four more will shortly be made."<sup>12</sup>

Snyder's concern with health and safety issues in public schools focused on fire protection, ventilation, lighting, and classroom size. The problem of school design in New York was heightened by relatively constricted sites which were necessitated by the high cost of land acquisition. As a result, Snyder introduced the efficient "H-plan" having two side courts, which provided increased light and ventilation, as well as areas for safe recreation.<sup>13</sup> The use of steel skeleton framing for buildings over four stories high allowed for cheaper and faster construction an increased number of windows. Because of the need to produce so many buildings in such a short span of time, Snyder's

office built upon the design and planning ideas of earlier schools as it produced new ones.

Embracing a variety of architectural styles, Snyder's schools were considered inventive, handsome, and appropriate as civic monuments. His earliest designs continued the Romanesque Revival style of George W. Debevoise, his predecessor as Superintendent of School Buildings, but Snyder later moved into other idioms, such as Jacobean, Dutch Renaissance, Colonial, and Beaux Arts, and he was credited with the introduction of the Collegiate Gothic style to New York public school architecture, a style which he successfully used for more than twenty years. Since most of Snyder's schools were designed for urban and suburban settings, Public School 28, a small school in a rural setting, was extraordinary in his body of work. For its design, Snyder chose a simplified version of the Tudor Revival style that was popular at the time for suburban residential architecture.

#### Public School 28<sup>14</sup>

In 1905, the Associate Superintendent of Schools, A.P. Marble, reported to the Board of Education that growth in the populations of Queens and Staten Island would require building several new schools to relieve overcrowding. On December 13 of the same year, the Board appropriated \$4000 to purchase a vacant lot at the corner of Center Street and Garretson Avenue (now St. Patrick's Place) in Richmondtown for the construction of a new Public School 28. The existing Public School 28, which stood at the intersection of Fresh Kills, Richmond Hill, and Old Mill Roads, had become deteriorated, overcrowded, and "poorly situated to serve the pupils of the district."<sup>15</sup> The land was purchased from Stephen D. Stephens for \$4127.50 on February 1906. In December 1906, the Committee on Buildings reported to the Board regarding Public School 28 that "plans and specifications for improvement thereof are now underway." On June 26, 1907, construction plans for the new school, consisting of four classrooms, playrooms, and a basement janitor's office, were approved.<sup>16</sup> Two weeks later, the general construction contract was awarded by bid to Lawrence J. Rice. The total cost of the school was \$48,410, including land acquisition, general construction, heating, electric, and furnishings. It opened in September 1908.

In planning Public School 28, Snyder retained the basic form that had been used by the designers of several existing, pre-consolidation public schools on rural Staten Island. These buildings consisted of one or one-and-a-half stories, with complex hipped and gabled roofs and a central belfry. However, the

earlier schools<sup>17</sup> were made of wood, whereas Public School 28 is of brick. Snyder designed two other rural Staten Island schools following a similar plan: Public School 6<sup>18</sup> (c.1900) in Rossville and Public School 33 (1905) in Grant City. Both have been demolished. The Tudor Revival style, which was widely used at the time for suburban houses, was unusual for a New York City school. Snyder may have chosen that style to distinguish the school from the Colonial, Federal, and Greek Revival architecture of the older residences and governmental buildings surrounding it. Nevertheless, the school's Tudor vocabulary is minimal, limited mainly to the half-timbered gable, roof brackets, bargeboard, finial, porches, and label moldings. The school's louvered cupola, however, is more characteristic of schoolhouse architecture.

#### Subsequent History

Public School 28 was given the title the "Richmond School" in 1916, when the Board of Education was assigning vanity names to all of the city's public schools.<sup>19</sup> The school was discontinued in 1965 when a new, larger public school (P.S. 23) opened nearby, and then served a variety of uses for the Board of Education, including the accommodation of P.S. 23 overflow from 1974 to 1976. In 1981 the Staten Island Historical Society acquired the school from the Board of Education.<sup>20</sup> It now houses the society's Education Department, library, archives, and curatorial storage.

#### Description

Former Public School 28 is a one-story brick building with original front and rear wings, and two, later rear additions. The school stands on high ground at the corner of Center Street and St. Patrick's Place, with a terraced lawn and concrete steps with iron railings leading from Center Street. The building has a high basement and a low hipped roof. A small octagonal cupola with louvers and a conical roof sits at the peak of the roof and eyebrow windows, now sealed, sit on the roof slopes above the side facades. The windows contain multi-pane wood sash covered with mesh grilles.

At the north side a wing extends out from the main rectangular block of the building. The wing has a gable roof with its end facing the street. The gable contains a louvered attic vent, and features timbers and rough plaster in the Tudor style, brackets, a bargeboard, and a finial. The name of the school is carved in the timbers. On the main floor the wing has a coupled pair of tall windows set below a terra-cotta label molding. The basement has two rectangular windows. Twin covered porches

with tapered wood columns and brackets, extend to either side of the wing. Broad masonry stairs with brick side walls topped with slate coping lead to main entrances, which are located on the sides of the wing.

The west facade of the main block contains tall, grouped windows with terra-cotta labels on the main floor and smaller basement windows. Stairs and areaways lead to basement-level entrances. The facade is topped by a bracketed, wood cornice. A tall brick smoke stack for the furnace stands near the north corner of the west facade. The east facade is similar, but includes a shorter window on the north side and a coal chute at basement level. At the rear,

an original wing extends out from the main rectangular block of the building. It is similarly detailed to the main block and contains a ground level entrance at the rear.

Later alterations include the additional one- and two-story rear wings constructed in the early- and mid-twentieth century, respectively; the replacement of all doors with non-historic doors; the installation of security lighting; and the addition of an aluminum stack at the rear.

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#### NOTES

1. This section is based on the following sources: *Atlas of the Borough of Richmond, City of New York* (New York: E. Robinson, 1907), pl. 26; *Atlas of Staten Island, Richmond County, New York* (New York: J.B. Beers & Co., 1874), pl. 20; Edna W. Holden, *Staten Island: A Resource Manual for School and Community* (Brooklyn, NY: Board of Education of the City of New York), 26-28; *Insurance Maps of the Borough of Richmond, New York City, Staten Island, New York* (New York: Sanborn Map Co, 1937) pl. 423; 1993 update, pl. 423-424; *Landisc: New York City, Staten Island Update* (New York: City of New York, 1989); Landmarks Preservation Commission, *Voorlezer's House* (LP-0397-A), (New York, 1969); Charles W. Leng and William T. Davis, *Staten Island and Its People: A History, 1609-1929* (New York: Lewis Historical Publishing Co., 1930), vol. 1: 227, 271, 337, 348, 423, vol. 2: 536, 544; Harlow Loring McMillen, "Richmondton: The First 160 Years," *Staten Island Historian*, v.22, n.1 (January-March 1961), 3-5; v. 22, n.2 (April-June 1961), 13-14; v.22, n.3 (July-September 1961), 20-22; New York City Department of Parks, "Richmondton Restoration," (c. 1967); Dorothy Valentine Smith, *Staten Island, Gateway to New York* (Philadelphia: Chilton Book Co., 1970), 40-44, 211-215; Henry G. Steinmeyer, *Staten Island, 1524-1898*, revised edition (Staten Island: Staten Island Historical Society, 1987), 109.
2. The name "Coccles Town" originated from the abundant oyster and clam shells, called coccle shells, which were found in the waters of the nearby Fresh Kills.
3. The other Staten Island towns were Castleton, Middletown, Northfield, and Westfield.
4. The Voorlezer was the lay reader and school teacher for the Dutch families in the area. His house also served as a church and school.
5. This section has been adapted from Landmarks Preservation Commission, *Westfield Township District School No. 7/later Public School No. 4* (LP-1876), prepared by Betsy Bradley (New York, 1995), and includes the following sources: New York State Department of Public Instruction, *Annual Report* (Albany), 1876-1878, 1893-1898, which includes a statement from Richmond County Superintendent of Schools; S.S. Randall, "Report of the Commission for Embodying in a Single Act a Common School for the State of New York; pursuant to a Resolution of the Assembly of 10 July 1851 and transmitted to the Legislature January 7, 1852"; New York State Department of Public Instruction, "The Schools of New York - A Glance at the Common School System of the Empire State" (Albany, 1893); and Board of Education of the City of New York, *Staten Island - A Resource Manual for School and Community* (New York, 1964).
6. According to *Staten Island - A Resource Manual for School and Community*, 89-90, the school districts in Northfield Township were No. 1, Richmond; No. 2, New Springville; No. 3, Long Neck (Linoleumville); No. 4, Graniteville (Port Richmond); No. 5, Mariners Harbor; No. 6, Port Richmond Village; No. 7, Near Mallet's Mill (Summerville); No. 8, Wach Oaks (Watchogue). Of these, Nos. 1, 4, and 5 operated under the rate bill system.

7. Maurice Denzil Hodgen, "A High School in Perspective: The Character of High School Life on Staten Island, 1881-1926," (Ph. D. diss., Teachers' College, Columbia University, 1959), 25; *Annual Report*, 1894.
8. West noted in her first annual report that the schools in the county were overcrowded and some were unfit for use. *Annual Report*, 1894.
9. This section has been adapted from Landmarks Preservation Commission, *(Former) Stuyvesant High School Designation Report* (LP-1958), prepared by Jay Shockley (New York, 1997), and includes the following sources: "Charles B.J. Snyder," *Who Was Who in America* 4 (Chicago: A.N. Marquis Co., 1968); Snyder obit., *National Architect* 2 (Jan. 1946), 13; LPC, *Public School 27 Designation Report* (LP-1895), prepared by Virginia Kurshan (New York, 1995); Dennis S. Francis, *Architects in Practice, New York City 1840-1900* (New York: Committee for the Preservation of Architectural Records, 1979), 71; James Ward, *Architects in Practice, New York City 1900-1940* (New York: Committee for the Preservation of Architectural Records, 1989), 73; Robert A.M. Stern, Gregory Gilmartin, and John Massengale, *New York 1900* (New York: Rizzoli International, 1983), 78-87.
10. The following schools designed by Snyder are designated NYC Landmarks: Public School 67 (High School of the Performing Arts) (1893-94), 120 West 46th Street, Manhattan; Public School 27 (1895-97), 519 St. Ann's Avenue, the Bronx; Public School 31 (1897-99), 425 Grand Concourse, the Bronx; Morris High School (1900-04), East 166th Street and Boston Road, the Bronx (in the Morris High School Historic District); Wadleigh High School for Girls (1901-02), 215 West 114th Street, Manhattan; Curtis High School (1902-04), 1922, 1925, Hamilton Avenue and St. Mark's Place, Staten Island; Public School 91 addition (1905), 1257 Ogden Avenue, the Bronx; (Former) Stuyvesant High School (1905-07), 345 East 15th Street, Manhattan; Boys' High School additions (c.1905-12), 832 Marcy Avenue, Brooklyn; Westfield Township District School No. 7 addition (1906-07), 4210 Arthur Kill Road, Staten Island; Girls' High School addition (1912), 475 Nostrand Avenue, Brooklyn; Flushing High School (1912-13), 35-01 Union Street, Queens; and Public School 72 annex (1912-13), 1674 Lexington Avenue, Manhattan.
11. "The Excellent Character of Mr. Snyder's Work," *American Architect & Building News*, July 29, 1905, 33.
12. Ibid.
13. C.B.J. Snyder, "Public School Buildings in the City of New York" (Part 1), *American Architect & Building News*, Jan. 25, 1908, 30.
14. The section is based on the following sources: *Annual Financial and Statistical Report of the Transactions of the Board of Education of the City of New York for the Fiscal and Calendar Years 1906-1907-1908* (New York: H.C. Hallenbeck, 1909); Department of Education, City of New York, *Seventh Annual Report of the City Superintendent of Schools to the Board of Education of the City of New York for the Year Ending July 31, 1905* (New York: 1905), 180; Holden, 90; *Journal of the Board of Education of the City of New York, 1905* (New York: Board of Education, 1905), 2441-42; (1906), 2037; (1907), 1207, 1288; Richmond County, Office of the Register, Deeds Liber 313, Page 179; and John Beverly Robinson, "The School Buildings of New York," *Architectural Record* (1897-98), v.7, 372.
15. From District 46's report recommending that Public School 28 be replaced at a new location. *Journal* (1905), 1166. Prior to the consolidation of Greater New York in 1898, the school was the Northfield Township District School No.1, which also served students from adjacent Southfield Township. *Journal* (1900), 694, 1556.
16. The Board of Education's classroom standard entitled students a minimum of thirteen square feet of floor space each. Public School 28's four classrooms were situated within the building's only story containing about 5,700 square feet; therefore the maximum number of pupils would have been approximately 400.
17. These were Public School 24 (1895) at Linoleumville; Public School 27 (1880) at Rockland Avenue and Old Stone Road, New Springville; Public School 25 (1895) at Watchogue and River Roads, Bloomfield; Public School 10 (1894) at Richmond Road and Egbert Avenue, Egbertville; and Public School 2 (1896) at Weiner and Butler Streets, Tottenville. All have been demolished.
18. This was the first public school on Staten Island built by the City of New York.

19. *Journal* (1916), 400.

20. New York State Office of Parks, Recreation and Historic Preservation, "Public School 28 Building Inventory Form," prepared by Barnett Shepherd, May 29, 1997.

## FINDINGS AND DESIGNATION

On the basis of careful consideration of the history, the architecture, and other features of this building, the Landmarks Preservation Commission finds that the (Former) Public School 28 has a special character and special historical and aesthetic interest and value as part of the development, heritage, and cultural characteristics of New York City.

The Commission further finds that, among its important qualities, Public School 28 was built in 1907-08 to the designs of C.B.J. Snyder, Superintendent of School Buildings, who was responsible for the planning, design, and construction of all new and expanded schools in the five boroughs; that it was one of many new schools that were built on Staten Island by the New York City Board of Education in the decade following the consolidation of Greater New York in 1898 and replaced an earlier school that was originally known as Northfield Township District School No. 1; that it is located in the historic community of Richmondtown, which served as the governmental center of Richmond County from 1729 to 1898; that Public School 28, a small school in a rural setting, is extraordinary in C.B.J. Snyder's body of work, being only one of three of this type designed by Snyder and the only one that survives; that the Tudor Revival style building has a prominent gable facing Center Street, featuring timbers and rough plaster, brackets, a bargeboard, and a finial; that other prominent features include a pair of tall windows set below a terra-cotta label molding, and twin covered porches, featuring broad masonry stairs, tapered wood columns and brackets; and that Public School 28, which remains largely intact, is a rare survivor, recalling Richmondtown's rural heritage in the post-consolidation period of Staten Island history.

Accordingly, pursuant to the provisions of Chapter 74, Section 3020 of the Charter of the City of New York and Chapter 3 of Title 25 of the Administrative Code of the City of New York, the Landmarks Preservation Commission designates as a Landmark the (Former) Public School 28, 276 Center Street, Staten Island, and designates Borough of Staten Island Tax Map Block 4441, Lot 1 in part, consisting of the original, irregularly-shaped parcel of land, measuring approximately 175 feet westerly along Center Street from the southwest corner of Center Street and St. Patrick's Place and 231 feet southerly along St. Patrick's Place (formerly Garretson Avenue) from the same corner, as its Landmark Site.



(Former) Public School 28, 276 Center Street, Staten Island.

Photo: Carl Forster, 1998.



(Former) Public School 28, 276 Center Street, Staten Island.

Photo: Carl Forster, 1998



Detail of front gable.

Photo: Carl Forster, 1998.



Roof detail with cupola and eyebrow windows

Photo: Carl Forster, 1998



Window Detail.

Photo: Carl Forster, 1998.



Detail of terra-cotta label molding.  
Photo: Carl Forster, 1998.



East porch.

Photo: Carl Forster, 1998.



Detail of east porch.

Photo: Carl Forster, 1998.



West porch.

Photo: Carl Forster, 1998.



Detail of terra-cotta window lintels and bracketed roof cornice. Photo: Carl Forster, 1998.



East facade.

Photo: Carl Forster, 1998.

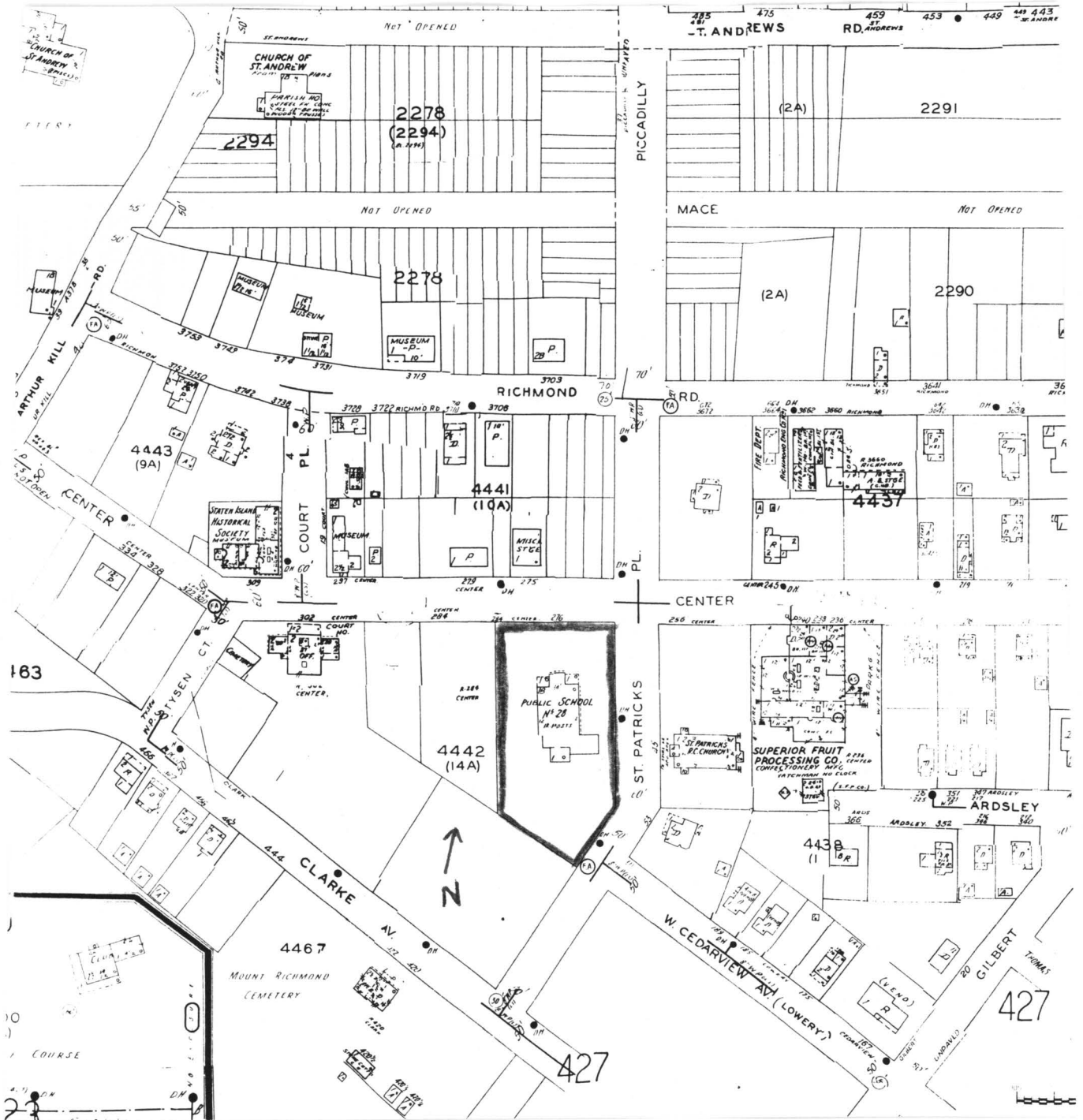


West facade and rear elevation with later additions.

Photo: Carl Forster, 1998.



Rear elevations with early and mid-twentieth-century additions. Photo: Carl Forster, 1998.



(Former) Public School 28, 276 Center Street, Borough of Staten Island, Tax Map Block 4441, Lot 1 in part.  
 Graphic Source: *The Sanborn Building and Property Atlas of Staten Island, New York, 18th ed.* (Anaheim, CA: Experian, 1997), Vol 4, Plate 423.